



## JOB DESCRIPTION

I **Title:** K-8 Intervention Teacher

II **Qualifications:**

- A. A valid N.J. Instructional Teaching Certificate
- B. Demonstrated knowledge of Math and English Language Arts standards and knowledge of effective teaching methods to support each.
- C. Proven experience in data analysis and the use of assessment tools to inform instruction.
- D. Strong knowledge of intervention strategies and best practices for supporting diverse learners.
- E. Excellent communication, collaboration, and organizational skills.
- F. Commitment to continuous professional growth and development.
- G. Ability to maintain a positive learning environment.
- H. Strong interpersonal and communication skills as it relates to instructional practice and working with teachers
- I. Minimum of five years of teaching experience
- J. Required criminal background check and proof of U.S. citizenship or legal alien status
- K. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

III **Primary Function:** The K-8 Intervention Teacher plays a crucial role in providing targeted support to students who require additional academic assistance. This position involves collaborating with teachers and administrators to develop and implement intervention strategies that promote student success. A key component of this role is the analysis of student performance data to identify needs, monitor progress, and adjust instructional approaches accordingly. Identification of main areas of need, through detailed data analysis, will guide the work directly with staff and students.

IV **Reports to:** Director of Curriculum and Instruction

V **Major Duties and Responsibilities:**

- A. Demonstrates strong knowledge of Math and ELA New Jersey Student Learning Standards
- B. Communicates and supports analysis of school-wide data
- C. Oversees planning, facilitation, and follow-up of collaborative data analysis meetings
- D. Develop and deliver tailored instruction to meet the individual needs of students requiring intervention.

K-8 Intervention Teacher

- E. Utilize a variety of instructional strategies and resources to address diverse learning needs and styles.
  - F. Provide one-on-one, small group, or push in support to reinforce classroom learning and target specific skill deficits.
  - G. Collect, analyze, and interpret student performance data from various assessments, including standardized tests, formative assessments, and progress monitoring tools.
  - H. Identify trends, strengths, and areas for improvement to inform instructional decisions and intervention planning.
  - I. Regularly monitor student progress and adjust interventions as needed to ensure academic growth.
  - J. Collaborate with classroom teachers, special education staff, and other relevant stakeholders to develop and implement effective intervention plans.
  - K. Stay current with best practices in intervention strategies, instructional techniques, and data analysis methods
  - L. Attend professional development sessions and workshops to enhance knowledge and skills.
  - M. Share expertise and provide training to colleagues on effective intervention practices and data-driven instruction.
  - N. Maintain accurate and up-to-date records of student progress, intervention plans, and assessment results.
  - O. Prepare and submit reports on student performance and program effectiveness to school administrators and other relevant parties.
  - P. Performs other duties within the scope of his/her employment and certification as may be assigned by the Supervisor and his/her designee.
- VI **Terms & Conditions of Employment:** Compensation, benefits, workday and year as defined by the negotiated contract between the USRBOE and USREA.
- VII **Evaluation:** Annual evaluation by supervisor as defined in the USREA/USRBOE contract, state law/code, and Board policy